



Annual Review 2022

“Success Through
Partnerships”



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Our Purpose

To transform individuals and build communities through education.

Our Values

Aspirational

Being supportive, exploring potential and challenging ourselves daily.

Respectful

Acting with compassion, being inclusive and welcoming to others in our learning environment and to our environment.

Professional

Putting team first, acting with integrity, developing our expertise and having a focused work ethic.

Successful

Determining our ambition, achieving excellence and continually raising standards.

Message from the Chief Executive



There was always a danger that the 2021/22 academic year was going to be dominated by a post-Covid recovery. While the College has undoubtedly experienced, for both staff and students, the difficulties and legacy of the pandemic and a year of greater disruption, we are very proud that East Coast College has once again managed to develop and thrive amidst the chaos.

Staff at all levels have demonstrated outstanding leadership. Leadership of themselves, of groups of students or staff teams. Returning to college life has proved difficult for some but has been essential to work together as part of the whole college. Students have been supported holistically. Staff have provided academic, emotional, psychological and social support for students across every course. This is one of the factors that makes East Coast College unique.

Student results this year have been as good as previous years across all provision types. Our college focus remains to get all students to good apprenticeships or higher education to provide a solid platform to begin their careers post academic or vocational studies.

Our Higher Education provision has brought on new courses and will soon be invigorated further by our leading new £12m University Centre in the centre of Great Yarmouth, providing HE courses and adult education courses. New facilities in health science, nursing, arts, and clean energy will be state-of-the-art. New apprenticeship careers are opening up in higher and degree apprenticeships. For 16-19 programmes we have developed new T Levels in health, childcare, engineering and civil engineering. We have supported hundreds of adults through our Restart and Retrain courses and through Norfolk Community College and leading regional European Social Fund projects alongside the voluntary sector.

The College financial performance has achieved budget despite inflationary pressures. This has allowed us to invest in pay for staff and over £900,000 capital this year with a further £2m planned for 2022/23. In addition, the College has worked this year to secure a brand new £50m campus for Great Yarmouth built by 2024. This will secure the highest quality experience for students for a generation. We are working with Sizewell C and the supply chain to secure significant investments into Lowestoft Campus and our Civil Engineering Centre at Lound for 2022/23.

The year has been fast paced, exhausting and hugely rewarding. This Annual Review summarises some of the success which can quickly be forgotten within a college environment. It demonstrates just a few of the stories.... but we are hugely fortunate that at East Coast College we bear witness to great practice every single day.

To our students I must express my admiration. They are amazing. Their fortitude and resilience to college life and creating a better future for themselves and their families is superb and the barriers that some must overcome simply inspirational.

The final words of this introduction must be for our staff. A most heartfelt and public thank you. Every single one of you make up an essential part of Team ECC and remember that you help to change thousands of lives each year with your passion, dedication and commitment to serving our communities. Thank you.

With all best wishes and looking forward to an exciting 2022/23.

Stuart Rimmer MBE
Chief Executive

Message from the Corporation



With the end of the academic year now upon us, it is perhaps again a good time to reflect on what has been once more a very challenging year for many. Yet despite the evolving challenges from the pandemic, which began way back in the spring of 2020, our students and staff have again risen admirably to positively deal with what came their way during the year. The Board are immensely proud of this, and we congratulate each and every one of you for all you have done and continue to do for the College. We also thank you for collectively helping the College deliver continued strong results in key areas and for being a vital part of the local community.

The Board, along with its various sub committees, have met throughout the year both on campus as well as virtually. This is to continue the Board's work of strong governance, support and challenge to the Executive Team, as well fulfilling our statutory duties.

Looking ahead, the College will soon enter another academic year, as well as one along our 10-year Strategic Plan, with many exciting developments to make the College an even better place to study and work. It will be a year where we work even closer with our partners, from large corporates such as EDF on Sizewell C, through to small businesses at the very heart of the community. Businesses from the wide spectrum of scale and sector we work with are vital to the college and by working even closer together we look to provide our students with improved life chances, better jobs and long-lasting careers.

The Board is extremely excited on our new partnership with James Paget University Hospital and the University of Suffolk to further strengthen educational and training opportunities in the vital health sector. It is this type of collaboration across different key sectors and local geographies that the Board are passionate about further developing to enhance what the College offers to everyone it serves.

The Board wishes everyone a wonderful summer and look forward to seeing the college achieve even greater successes in 2022/23.

David Blake
Chair

Our Senior Leadership Team for 2022/23



Stuart Rimmer
Chief Executive



Julia Bates
Deputy Principal
Curriculum Development
and Partnerships



Ann Wall
Director of People and
Wellbeing



Kerry Payne
Sixth Form Principal and Assistant
Principal Higher Education



Tom Roberts
Assistant Principal
Further Education



Urmila Rasan
Deputy Chief
Executive



Paul Padda
Deputy Principal Curriculum
and Quality



Rachel Bunn
Director of
Commercial and Projects



Holly Chase
Assistant Principal
Further Education



Paula Ottaway
Assistant Principal
Student Support and SEND

2021 - 2022 Governance Team



Chair
David Blake

Vice Chair
Peter Lavender

Independent Governors
Rob Evans - Senior
Independent Director
Gemma Head
Alan Debenham
Saul Humphrey
Giles Kerkham
Mike Dowdall
Ian Lomax
Kirk Lower
Tina Ellis
Jude Owens
Andrew Walmsley

Director of Governance
Wendy Stanger

Chief Executive
Stuart Rimmer

Staff Governors
Andrew Timberlake
Nasima Begum

Associate Governors
Christina Sadler
Paul Nisbett
Jose Bamonde
Liz Howard
Roland Kaye
Dave Cole
David Shaw

We thank all our Governors for their commitment and passion in 2021/22 in supporting our students.

Developing Our Curriculum to create an innovative curriculum that enhances participation.

Our goals include:

- 3,000 16-18 year olds with at least 10% studying on T Levels.
- At least 1,000 FTE University of Suffolk students studying Higher Education.
- 800 students studying at the Lowestoft Sixth Form College annually.
- Increase adult learner participation to £2m per year and engage through the Norfolk Community College 7,000 people in activities to improve their work readiness, job-search activity and education.

Our progress so far:



T Levels in Engineering, Building and Surveying, Health and Science and Education and Childcare starting in September 2022. Supported by an investment of over £1m new, dedicated learning spaces and equipment.



Advanced planning to deliver degrees and adult learning through a new, dedicated University Centre in Great Yarmouth starting in September 2023.



Development of a new Access to Higher Education for Medicine course starting in September 2022.



Partnership agreements to secure work placements, training opportunities and jobs with James Paget University Hospital and Sizewell C nuclear new build.



New degree pathways for Forensic Science, Biomedical Science, Fine Art, Creative Writing and Crime, Justice and Society starting in September 2022.

Delivering Student Success, Progression and Wellbeing to become the very best college in our region.

Our goals include:

- Achievement rates in the top quartile for all aspects of our provision.
- At least 95% of students satisfied with their learning and development.
- 30% of 16-18 students progressing into high-quality apprenticeship programmes.
- A Level and BTEC achievement rates in the top 10% nationally.

Our progress so far:



6,214 social action hours logged, 3,974 foodbank and babybank items donated and £2,127 raised as part of the College's participation in the #GoodforMEGoodforFE campaign and the Great Yarmouth and Waveney Spirit of 2021 volunteering bid.



The College raised awareness of gender-based violence through the launch of the ECC Says STOP! to sexual harassment, discrimination and violence campaign.



99% of students said they feel safe at college and 96% know where to get wellbeing support from, highlighted through the 2021/22 induction survey.



Over £20,000 claimed through the Barclay's Rebuilding Thriving Communities fund to support students.



“Creating an innovative curriculum will help guide our students into highly skilled courses.”
- Julia Bates, Deputy Principal Curriculum Development and Partnerships



“High quality provision, supported by excellent teaching is what makes East Coast College the place to be.” - Paul Padda, Deputy Principal Curriculum and Quality

Supporting Our People to perform at the highest levels and increase their satisfaction and fulfilment at work.

Our goals include:

- Demonstrate high levels of staff satisfaction and become a Sunday Times Top 100 Best Companies employer.
- Develop a flexible reward strategy that makes annual provision for cost of living increase, increase lecturer pay to national upper quartile and become a Real Living Wage employer.

Our progress so far:



Rated as the 40th Best Company to work for in the East of England and the 94th Best Company nationally.



Supported all of our staff with five Professional Learning Days each year and one celebration day to highlight their success.



Spent over £200,000 on professional learning for our staff.



Increased the top of our lecturers' pay scale by £1,500.



Continued to be a Real Living Wage employer.




Introduced the role of Advanced Teacher Practitioner to provide development opportunities and support for our teaching staff.

Improving Our Business to continually improve and invest in our facilities and technology to support and inspire staff and students.


Our goals include:

- Increase the College annual turnover to over £35m through growth and strategically aligned merger(s) or acquisition(s).
- Adopt innovative technology that supports 10% cost saving.
- Achieve a minimum annual capital investment of £750,000.
- Develop a quality estate with all buildings category A and B through reinvestment, demolition and estate investment by investing £20m of capital investment.
- Maintain an ESFA financial health rating of "Good".
- Achieve a minimum annual surplus of £250k after capital investment and debt service.


Our progress so far:




Secured a Department for Education investment for our Great Yarmouth Campus rebuild programme due to open in 2024, offering new state-of-the-art facilities.



Capital investments of £1.5m secured for T Level investment.



Achieved a 'Good' financial health rating in 2019/2020 and 2020/2021.



£1m spent on capital investments to modernise and refurbish our campuses and resources in 2022.



Our Community and Successes



July 2021

300 members of staff volunteered their time as part of the #GoodforMeGoodforFE community action initiative helping at a care farm, working on a campsite to support people with autism, litter picking and building bird boxes for schools.



August 2021

Lowestoft Sixth Form College achieved an 100% A Level pass rate for the second year running, with 91.7% of A Level students achieving A*-C grades.



September 2021

We celebrated our Project SEARCH students who graduated their programme and gained employment after undertaking a variety of work placements at the James Paget University Hospital.



January 2022

As part of the ECC says STOP! campaign, we pledged to continue to work to stop sexual harassment, discrimination and violence towards all genders. The College supported the ManKind Initiative's Stand With Him Campaign and senior leaders pledged to stand with male victims of domestic abuse and violence.



February 2022

More than 1,000 people attended the first East Coast College Community Jobs Fair in Great Yarmouth organised by the Projects team, showcasing vacancies and training opportunities throughout Norfolk and Suffolk.



March 2022

Welding students Elliott Brinded and William Buck were recognised in the City and Guilds Foundation awards for their dedication and motivation. They were selected by City and Guilds to receive a prize from the Worshipful Company of Cutlers for excelling in their fields.



October 2021

Students from the class of 2020 and 2021 celebrated their graduations surrounded by friends, family, proud lecturers and local dignitaries at the Great Yarmouth Minister.



November 2021

East Coast College was accredited to the matrix Standard for the high-quality information, advice and guidance it provides to students of all ages.



December 2021

We welcomed HRH The Princess Royal to our Lowestoft Campus where she met with staff and students during a tour of our facilities and unveiled a plaque for Her Majesty's Platinum Jubilee.



April 2022

Animal Care students enjoyed a once-in-a-lifetime trip to the UmPhafa Nature Reserve in South Africa where they took part in animal studies, game counts, reserve maintenance, field patrols, data collection and night drives.



May 2022

We announced a ground-breaking new partnership with the James Paget University Hospital and University of Suffolk to further strengthen educational and training opportunities in Great Yarmouth and Lowestoft.



June 2022

Our Hospitality and Catering, Hairdressing and Beauty Therapy students took part in the Gorleston Sea Front Festival, where they showcased their talents and put into practice the skills they've learnt at college.

Developments for the Future



Great Yarmouth Campus rebuild project

East Coast College was chosen as one of 16 colleges across England to benefit from the government's FE Capital Transformation Fund to redevelop its Great Yarmouth Campus.

The £50m project will transform the Suffolk Road site to create a stunning new modern, multi-million pound college. Designed by staff, students and local employers, the project will create an exciting campus which is inclusive and accelerates learning and development of technical skills at higher levels.

Plans for the rebuild are with the Department for Education for approval, with a planned completion date of 2024.

Lowestoft Campus

Our Lowestoft Campus is home to the £11.3m Energy Skills Centre, providing energy, maritime and related sector training to the region and beyond. A new green space has been developed at the heart of the campus with benches and landscaping, along with 12 apple trees planted and dedicated to The Queen's Green Canopy in celebration of Her Majesty's Platinum Jubilee.



Civil Engineering Centre

Lound Civil Engineering Centre will launch to students in the summer of 2022 to support the region in the provision of commercial and adult retraining opportunities. Located between East Coast College's Lowestoft and Great Yarmouth Campuses, the centre will help to fulfil local, regional and national demand for the civil engineering and construction sectors. Courses will include Get into Construction, CSCS training and employer partnerships to deliver plant training and specialisms is needed for regional infrastructure projects.

Lowestoft Sixth Form College

Lowestoft Sixth Form College is an outstanding £25 million purpose-built college. The science laboratories, art rooms, music and multi-media suites and performance spaces were all specially designed to support students' learning, with over 50 different qualifications including A Levels and BTECs to suit the skills and interests of every student.



Developments for our Future

University Centre

East Coast College is proud to be a leading partner in a project to develop a new University Centre in Great Yarmouth town centre. The College, in partnership with the University of Suffolk, has contributed £3.5m to the project, which also includes an enhanced Norfolk County Council public library.

It will be developed in the former Palmers department store, which was purchased last year by Great Yarmouth Borough Council.

It is a fantastic opportunity for East Coast College to offer degree level courses accredited by the University of Suffolk in the heart of Great Yarmouth. The University of East Anglia is also backing the project, with plans to offer remote learning facilities for its students, alongside professional development courses.

The project has now secured nearly £11m of funding support and work will soon start preparing the five storey, 5,300 square metre building for its new role. Initial work is expected to start this summer ahead of the detailed design phase. Construction will then start on the new facilities, which are expected to open in stages from autumn 2023.

Great Yarmouth Borough Council leader Carl Smith said: "This is a massive vote of confidence in the future of Great Yarmouth – our people and our town centre. We are determined to improve the lives of residents, and this investment in education and learning is part of our drive to help employability and the borough's economy."

East Coast College Chief Executive, Stuart Rimmer said: "We are delighted to be extending our partnership with the University of Suffolk to the new town University Centre. This will enable us to offer courses in growth industries such as health, engineering, and the digital arts in fantastic new facilities, right in the heart of Great Yarmouth, and play our part in helping to revitalise the town centre and bring new skills and opportunities to people of all ages."

In addition to the funding from East Coast College and the University of Suffolk, the project is being backed by £7.46m from central government via Great Yarmouth's Town Deal programme.



T Levels to launch in September 2022

T Levels are a brand new, two year qualification designed for 16 to 19-year-olds, offering a mixture of classroom learning and an extended work placement. Created as an alternative to post-16 courses such as A Levels, BTECs or Apprenticeships, T Levels have been designed with employers to help students step straight into their chosen career or move onto higher education.

From September 2022, and with £1.5m worth of investment secured, East Coast College will be offering T Levels in Health and Healthcare Science, Design, Surveying and Planning For Construction, Education and Childcare and Maintenance, Installation and Repair for Engineering and Manufacturing. New for 2023, the college will also be offering a T Level in Animal Care and Management, providing students with the core knowledge and skills needed for entry to a range of animal care and management occupations.



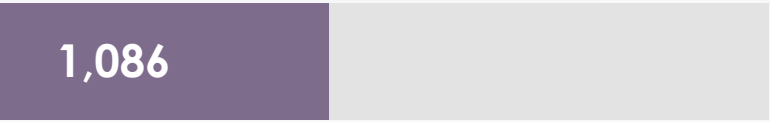
Our Students

4,864 total students
studied with East Coast College in 2021-22

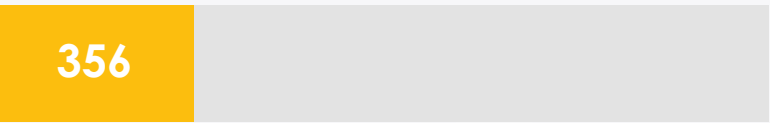
16-18 full-time students



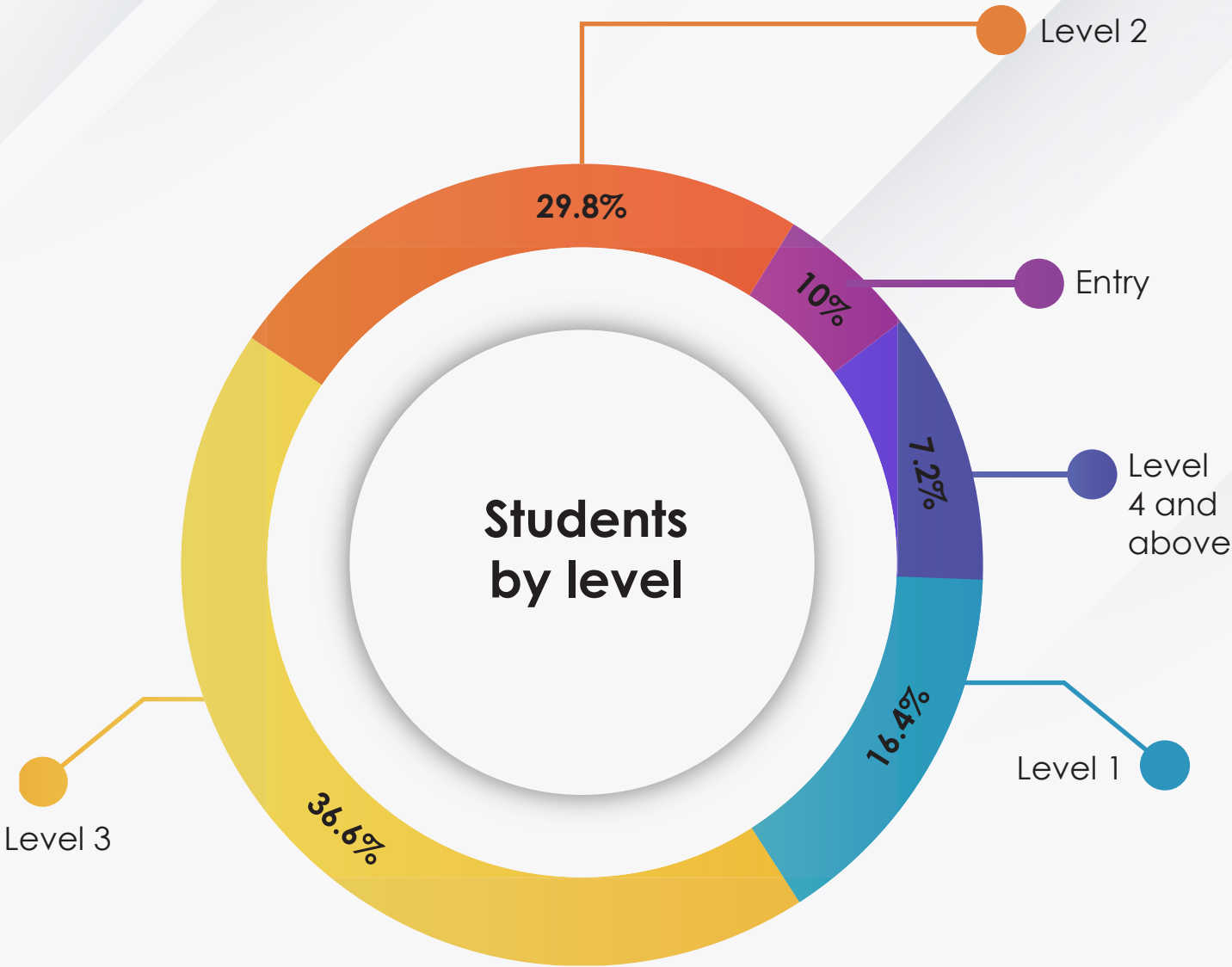
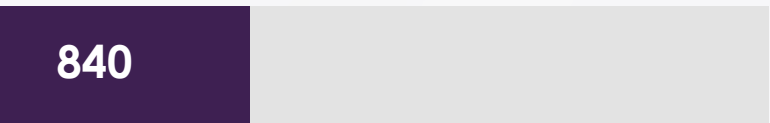
Adult learners



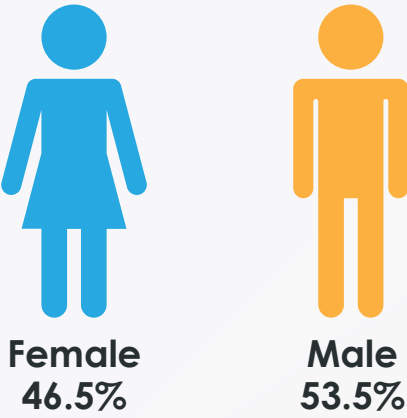
Degree students



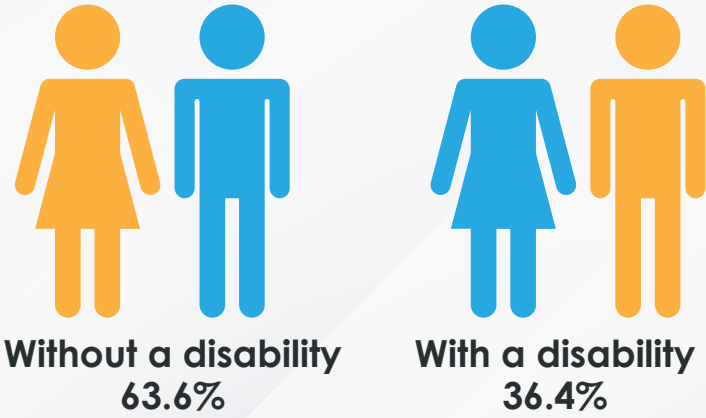
Apprentices



Gender



Disability



Our Curriculum Achievements



Art and Design

Level 3 Art and Design students took on the task of **looking into environmental issues**, culminating in the upcycle of clothing to create a wearable piece of anti-fashion that addressed their issue. The group revealed these at a **anti-fashion catwalk show**, where Level 1 and 2 students also showcased their 'icon' designs which had been screen printed onto t-shirts. The show became a cross-college production with sound and visuals created by Media students and Performing Arts students who created an intro dance.



Animal Care

Animal Care students enjoyed a **once-in-a-lifetime trip to a South African nature reserve** as part of their studies, funded by the Turing Scheme. Nine Level 2 and 3 students set up camp at the UmPhafa Nature Reserve, a 6,000-hectare site, where they took part in **animal studies, game counts, reserve maintenance, field patrols, data collection and night drives**. The group experienced a night drive where they were able to spot chameleons, owls, a leopard, and waterbucks, and set up camera traps to film a female leopard and her cubs. The group were followed a few weeks later by FdSc Conservation Science and Animal Management degree students who visited the same reserve for hands-on experience in field learning.

Digital Media

Level 3 Extended Diploma Media students **interviewed classical musicians from the London Mozart Players** for a documentary as part of Create Great Yarmouth with Orchestras Live. Student Jaydn Johnson **secured an internship at local company TMS Media** alongside his studies and has even started up his own company, JJ Visuals. Jaydn has also been accepted to study BA Practical Filmmaking at the prestigious MetFilm School in London next year!



Dog Grooming

Our brand new Dog Grooming courses launched in April from **our purpose-designed parlour Murphy's Muddy Paws Grooming**. The adult courses have seen students put their theory into practice learning to groom a wide range of dog breeds from our Great Yarmouth campus.



Performing Arts

Performing Arts students attended the Create Your Future Event at the London Excel Centre alongside students from Media and Art and Design. They had the opportunity to **speak with creative course leaders and students from over 80 specialist colleges and universities across the UK** and internationally. Students visited stands, gained valuable insight and participated in seminars and question and answer sessions with industry experts.



Childcare

Childcare students **secured a two-week funded trip to Italy** as part of the Turing Scheme. The trip took place in June and saw students exploring international approaches to childcare and early years settings and schools. Students were able to evaluate how different approaches differed in their care of children and looked at both Reggio Emilia and Montessori approaches and compared these with their own experiences. Level 2 and 3 students have **received excellent feedback from their placements**, and Level 1 students have been out on industrial work placements for the first time since the pandemic.



Our Curriculum

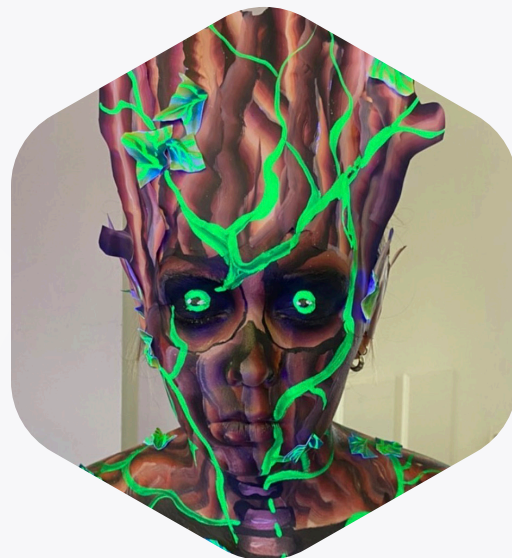
Hairdressing

Level 3 Hairdressing students made the **Concept Hair Learner of the Year final for the last three years**. Level 2 and 3 Hairdressing students recently completed three days of training with Balmain ring and tape extensions, as well as two days of training in colour and colour correction with Matrix. Students have also **participated in social action projects** and visited masterclasses at Salon International.



Beauty Therapy and Media Make-Up

Beauty Therapy students enjoyed a trip to the **Professional Beauty Show in London** where they observed demonstrations of the newest industry techniques and attended workshops on professional industry skills, business and careers. They also participated in **masterclasses** such as brow lamination and lash extensions. Media Make-Up students visited the Brighton Film School, completed work experience during the Halloween event at Pleasurewood Hills and enjoyed a talk from guest speaker Samantha Helen MUA, a body art illusionist and owner of the brand Essentials.



Health and Social Care

Our Health and Social students have been on a **number of exciting trips** including to the Science Museum in London where students explored the fantastic Medicine: The Wellcome Galleries and to the theatre to witness the production of Animal Farm by George Orwell. The team also **hosted the Medical Mavericks Medicfest** where students could try some amazing bits of technology that enabled them to see inside their own eye, try robotic limbs, wear a hazmat suit and take fake blood from an arm. Students also used their own clinical skills suite with hospital beds and equipment, and **completed placements at the James Paget University Hospital** and community based services.



Hospitality and Catering

Hospitality and Catering students have been running the busy and successful East restaurant, **catering for lunches, afternoon teas and dinners**. Students completed work experience in venues across Southwold including the renowned Adnams Brewery, with further placements planned this summer at restaurants in Great Yarmouth, Beccles, Bungay and beyond!



Travel and Tourism

Travel and Tourism students have **visited the World Travel Market, Winter Wonderland and Greece**, as part of their studies. The Air Cabin Crew students took to the water as part of their sea survival training, with the survival pool simulating hostile sea conditions, with wind, waves, rain and varying visibility. These **facilities are unique to the area** and help prepare learners for work in the industry. Previous students have gone on to gain employment with Ryanair and Virgin Atlantic.



Our Curriculum



Engineering

The engineering learners at Great Yarmouth campus have excelled this year, with the second and third year students all leaving with merits and distinctions in their EAL Extended Diploma. **Eighteen learners have secured places in higher education** and will be embarking on various engineering HNC and degree courses at institutes such as University of Suffolk, University of East Anglia and Kingston University in London. A further five learners have **secured employment or apprenticeships** with local and national employers including STP, Power Mechanical and Network Rail.

Motor Vehicle

Motor Vehicle students have undertaken a **range of employment enhancing masterclasses** from electric and hybrid training to customer service. A small group of learners from the Great Yarmouth Campus completed a ten-week development qualification on top of their full-time programme and a Level 2 **certificate in customer care**. This programme was supported by Norfolk Community College and concluded with the learners taking up **ambassador roles within a local jobs fair** to demonstrate the progress they had made. Four students competed in the Auto Skills regional heats and pre-vocational learners at Great Yarmouth are nearing the completion of a carnival float for North Walsham carnival.



Welding and Fabrication

Welding students have been successful in a range of industrial placements, the majority of which have led to employment. Notably four learners secured **full-time employment for Lotus Cars UK** having completed an industrial placement programme. The department gained further success with Elliott Brinded and William Buck receiving awards from the City and Guilds Master guildsman for outstanding resilience and dedication. Both learners progressed with the college and have now secured employment. Welding learners at the Great Yarmouth Campus also **built a car-themed wood burner and raised £1,000 for local charities**.



Brickwork

The Brickwork team have put 16 students through their CSCS cards, with a further 15 planned in the next month. The department has been visited by **guest speakers from local SME employers** talking about the industry, careers and apprenticeships. Brickwork students also visited the Lovell development in Hopton-on-Sea for a **special masterclass**, with two students offered apprenticeships following the visit.

Carpentry

Eight carpentry students have **secured successful placements** following the completion of their CSCS cards, and three carpentry students competed in the CITB Skills Build regional qualifier hosted by the College. The Carpentry department also recently had a visit from a senior site manager at Morgan Sindell, who spoke about the industry and apprenticeship opportunities.

Electrical

The Electrical team have had **strong success with converting in-year learners into both apprenticeships and industry placements**. Of particular note was Level 3 student Hayley Felton, who was delighted to secure an apprenticeship with BT.



Painting and Decorating

After four years, progressing from Foundation to Painting and Decorating, student Lewis Covell secured employment with painting and decorating company Robert Clark. Fellow students Bradley Spurgeon, Jacob Mulligan and Lewis Baggatot also **secured jobs** with local firm Shield Decoration. Three Painting and Decorating students **competed in the CITB Skills Build regional qualifier hosted by the College**.



Plumbing

Four full-time Plumbing students have been offered apprenticeships at the end of their Level 2 qualification following successful industry placements. **A number of full-time students are also working in the industry while continuing to complete their full time qualification**. These are: George Hills, Ryan Jacobs, Louis McIntosh, William Rushmere, Joseph White, Maxwell Wright, Matthew Hall, Alisha Burrell, Archie Warne, Callum Woodcock and Tom Winshade.

Our Curriculum



Sport

Level 3 students have **completed an industrial Level 2 Gym Instructor** alongside their main qualification, making them even **more attractive for employment opportunities** around their course and after, with many already securing places in their next steps. A wide range of students across all levels have been working within the sports sector part time and taking part in sports clubs outside of college.



Foundation Learning

Our Foundation students have **raised money for charities** with various activities such as selling homemade crafts, games and plants and flowers. Students have been working hard on developing sustainability into their learning and using recycled items when making bird feeders and old wooden pallets for Christmas trees – to name but a few. They have taken part in the **Duke of Edinburgh Award** this year completing an expedition and showing great dedication and teamwork.

Uniformed Public Services

Students have worked to **achieve their Duke of Edinburgh award** alongside their main vocational qualification, completing a wide range of activities and volunteering to do so. Level 3 Year 1 students went on their first trip post Covid to London, **visiting military museums and the HMS Belfast**, navigating the underground, and experiencing London. The department also had several cadet members take part in the Remembrance Day drill on the quad and also volunteer their help during the royal visit. Several **applications to military and police roles** have already started to be processed with students starting to hear back acceptances and getting invited to assessment boards.



English and Maths

The English and Maths teams have been preparing students for the first GCSE summer exams sitting for two years. Tutors have been **running revision sessions and drop-in workshops** complete with pizza to prepare the **376 students** sitting their English and Maths exams. The team are hopeful that the results in August will mirror the **outstanding performance** achieved in the November re-sits against both local and national standings. The team have seen some fantastic in-year progressions, and focused plans on student aspirations for the next academic year and beyond.



Prince's Trust

The Prince's Trust students have challenged themselves, facing fears on a team building residential trip, fundraising, taking on a leading role within the team, engaging with employers on work experience, completing projects for local organisations and supporting community groups. **In just 12 weeks**, with support, learners have developed great confidence, teamwork and camaraderie, self-esteem and transferable skills to make an exceptional CV and progress to employment/further education. Prince's Trust students have **received great praise** for their professional community projects, renovating a kitchen, social room and building pallet furniture for Revolutionary Roots Youth Organisation and redecorating two galleries and three bathrooms in the Grade II listed Yare Gallery. Students have supported local organisations such as The Well foodbank, Mandalay Wellbeing CIC, Shrublands FC, created activity packs and run virtual bingo sessions for local care homes.



Our Curriculum



Project SEARCH

The Project SEARCH students have continued to engage in **real work placements at the James Paget University Hospital**. They completed **three placements this year** designed to develop and stretch their experiences in preparation to apply for paid jobs. Students have shown real progress, dedication, hard work and commitment to do well on their placements.



Maritime

Our Maritime team **continued to support development works for the Gull Wing Bridge** project and other local and regional projects, linked into the department simulators. Our international students were proud to be involved in the **Royal visit by HRH the Princess Royal**, with four learners able to meet and speak with her during the visit. HRH completed a simulated activity to guide a pilot boat under the Gull Wing Bridge. The team have also **established relationships with numerous cadet training management companies**, such as Clyde Marine, opening further opportunities for maritime deck cadets to access training and support to become an Officer of the Watch.

ESOL

ESOL students participated in the **Barclays Life Skills Programme**, with five college sessions and the final session delivered at Great Yarmouth Town Hall. Students had the opportunity to participate in mock job interviews with local employers which allowed them to practise their interview and English skills. The whole team were so impressed with the commitment and effort of the students that they **donated 15 laptops** to the ESOL team to support further collaboration with the College in the next academic year.



Supporting Higher Education

The Neaco team have **engaged with over 500 students**, and supported with the UCAS cycle by providing one-to-one personal statement and application support. They have supported with **16 educational trips** and visits including a medical taster day at Anglia Ruskin University with workshops with ARU midwifery, nursing and paramedic students, a trip to Crufts for Animal Care students, a trip to the Film and Screen School in Brighton to learn more about HE and progression routes for Media Make-Up students. They also offered the **chance to hear from a range of different universities** at the English Literature Conference in London. The team also rolled out the Stress-Less tutorial to Year 13 and Level 2 and 3 groups to support them with coping and managing stress levels.



Access

The Access team have **successfully launched new framework courses** to provide access to wider subject and unit choices on each programme. The team launched an extremely popular Level 2 Counselling Certificate course, with excellent progress of learners, many of whom will progress to the Access to HE (Counselling) course or directly to the BA (Hons) Person Centred Counselling degree programme. The team will also offer **new courses in Medicine and Teaching** from September.



Our Curriculum

Higher Education

76% of our bachelor degree students **gained a 2:1 or 1st** - continuing a four-year upward trend.

58% of our Foundation degree students **gained a Distinction or Merit** - a 10% improvement on 2019-20.

Tutors were roundly praised by external examiners for the high levels of student support, adaptable and flexible approaches to teaching, learning and assessment, which supported students' high levels of achievement and progression.

Validation of new courses for September 2022 starts:

- BA (Hons) Literary Studies with Creative Writing (first course with Lowestoft Sixth Form)
- BA (Hons) Crime, Justice and Society
- FdSc Biomedical Science and Laboratory Scientist Apprenticeship
- FdSc Forensic Science (planned May 2022)

Reapproval of courses for September 2022 starts:

- BSc (Hons) Applied Psychology
- FdA Fashion and Textiles
- Certificate in Education and Professional Graduate Certificate in Education (with Suffolk New College)



Lowestoft Sixth Form College

Lowestoft Sixth Form celebrated another set of outstanding results in August 2021, with **91.7% of A Level students achieving A*- C grades** and a **100% A Level pass rate**. 71.3% of students achieved A Level A*- B grades and 100% of students achieved A*- C grades in physics.

Lowestoft Sixth Form is set for a change in leadership at the end of the academic year, with Principal Keith Shiels stepping down. Keith took up the post in 2019 after serving as Vice-Principal at the College, having started his teaching career in Lowestoft in 1985. The College thanks him for his service.

Keith said: "I have decided to step down from the principal role at Lowestoft Sixth Form College. It has been a great privilege to have led such a wonderful establishment but I believe it is time to pursue my last chapter of my career before retirement - a return back to the classroom where it all started 37 years ago. I wish all my colleagues the best for the future."

Kerry Payne, Assistant Principal for Higher Education, will take over from Keith in the summer.

She said: "I am very proud to have the opportunity to work closely with the leadership team of Lowestoft Sixth Form. I will inherit a fantastic, dedicated staff team and wonderful students."

"I am confident that we can build on the great successes of recent years continuing the student-focused ethos to further join the academic Level 3 provision with our University of Suffolk degree offer and wider university progression opportunities overall. We will continue to support students to explore their next steps through relevant and exciting industry related experiences and apprenticeship opportunities."

"The Sixth Form academic offer will continue to integrate well with the established vocational and technical expertise of East Coast College, providing curriculum that matches local requirements, maximising choice, and opportunity for the region's local students of all ages."



Our Curriculum

Apprenticeships



Our apprenticeships team delivered to over **700 apprentices** this year, upskilling the workforce of key sectors across the region. This year saw End Point Assessments increase in Business, Hospitality, Hairdressing and Construction with apprentices **excelling with first time passes and high grades across the board**. Close partnership working with employers has seen a curriculum design which is ready to adapt to the evolving developments in construction and energy in the region.

Commercial Training

This academic year has seen curriculum developments in clean energy, emergency response, bespoke training courses with partner Maersk, and a new partnership with Hexis training. The College has also joined the National College for Nuclear and is the final stages of launching its new Civil Engineering Centre at Lound. Our Commercial team have **delivered training worth over £650,000** and **trained over 800 individuals** during challenging times, with 99% of delegates satisfied in their learning experience.



Industrial Placements Team

Our team engaged with over **150 employers** to promote placements and work experience for students including offering over **100 virtual opportunities during lockdown**. This has led to a range of apprenticeships, Higher Education places and employment opportunities.



Our Projects



Our Projects team continued to help people achieve the goals that matter to them, despite the challenges of the pandemic. Through a diverse range of project support offers, the team has helped people across Norfolk and Suffolk receive support to overcome a range of personal barriers to move towards and into employment. The employment support programme across has **helped over 750 people** over this period, many of whom were some distance from the labour market, through a range of innovative support and engagement activities. Of these groups, **41% moved into employment and 15% moved into education and training**.

The team also launched a new visitor economy themed workforce development and young people support project called the Visitor Economy Network Initiative. By collaborating with local businesses to improve the skills of their workforce and supporting East Coast students, **over 100 people gained essential sector themed qualifications**. The Developing Skills in Health and Social project team have also helped to strengthen the skills and development opportunities for staff living and working in adult health and social sector in Norfolk and Suffolk, with **over 50 people achieving a qualification**.



Our Support Teams



Our **support departments** on full return to campus continued to work tirelessly to ensure every area of the College operated successfully.

Our **Finance team** has **supported over 1,200 students** to enable them to attend college. They have worked with the Barclays Rebuilding Thriving Local Economies Fund for Wellbeing, supporting learners struggling as a result of the pandemic and have supported an extra 47 students so far.

Our **IT team** provisioned **over 400 loan laptops for students** and upgraded the internet connections on campus to ensure that video connections are trouble free for teaching.

Our **People and Wellbeing team** embedded the role of Engagement Ambassador to champion employee experience within their team. By **helping to identify and share examples of outstanding employee engagement**, ambassadors played a key role in linking leaders with the ideas of employees.

Our **Marketing team** organised a special awards roadshow to hand deliver awards to students across East Coast College, Lowestoft Sixth Form, Apprenticeships and Access. They also **welcomed hundreds of prospective students and their families** through the doors at in-person open events in October, November, February and April.

Our **MIS team** planned and executed the enrolment process to **create a user-friendly experience for a large number of learners**. They also continued to deliver thousands of exams to enable learners to achieve their qualifications and progress to their chosen destinations.

Our **Learning Services team** led and **developed the pilot of the new staff digital skills programme** entitled 'Level Up'. The programme has already seen some staff attaining the Gold Award in Digital Innovation and September 2022 will see the launch of the first Level Up pathways for students focused on digital skills for education and employment.

Our **Admissions team** responded to applicant surveys to provide greater flexibility in offering a choice of face-to-face or telephone interviews. They also **responded to 100% of admissions enquiries within 24 hours**.

Our **Student Services team** sent out regular Parent and Carer Newsletters to provide links to careers, wellbeing and online safety advice and **organised over 60 activities and events in schools and the community** to promote learning opportunities.

Our **Estates team** ensured all buildings **were ready for staff and students to return at very short notice**, maintaining all of the buildings' systems such as water and fire. The team also implemented a Microsoft electronic form to make the process of seeking approval for an educational trip easier, with electronic records and easier tracking.

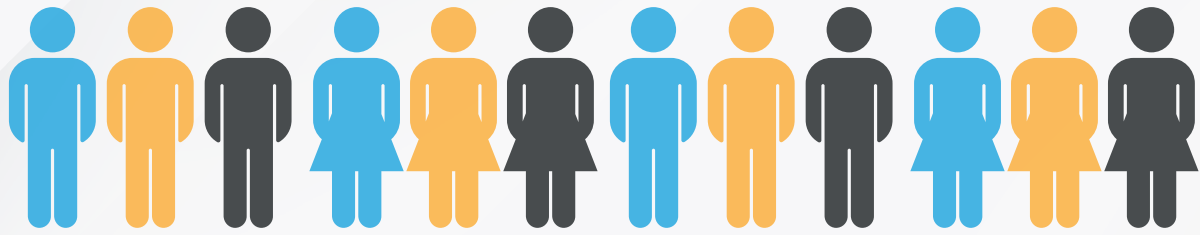


The College would like to offer special thanks to Nikki Lane for her amazing work in safeguarding and wellbeing including leading the college Good for Me, Good for FE response. Next year she steps out of her Assistant Principal role into a new Student Services Manager role. Thank you!

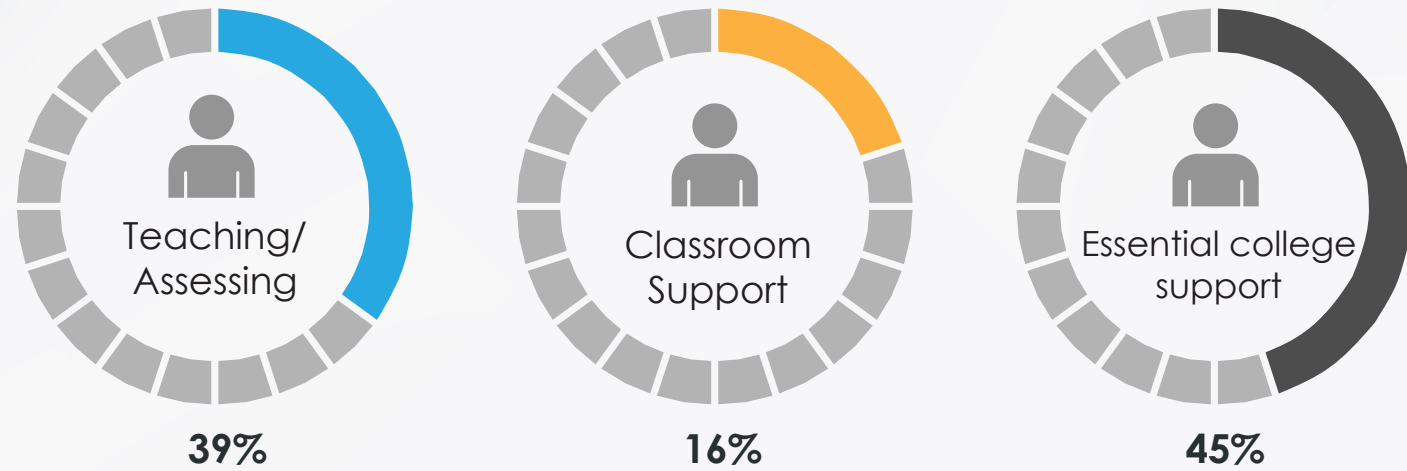


Our Staff

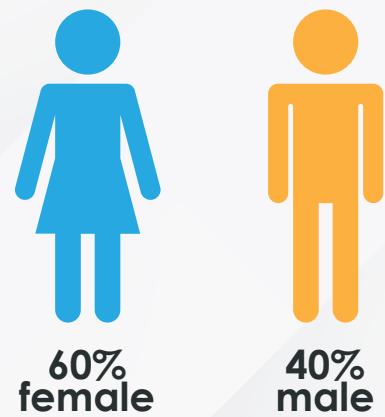
624 employees



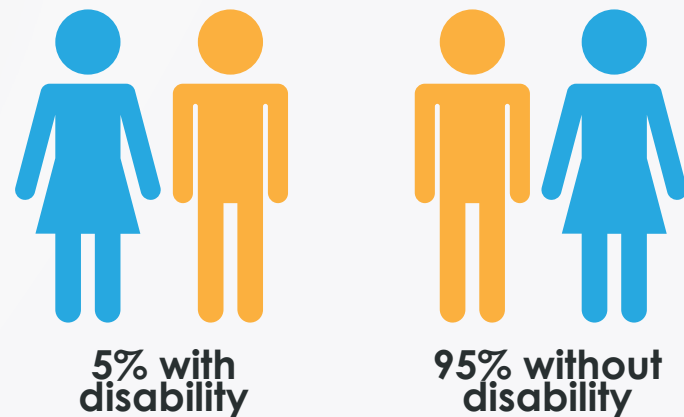
Role



Gender



Disability



Five professional learning days per year and one celebration day

£200,000 spent on professional development

10% of our college staff are mental health qualified

Best Companies

East Coast College was named in the 100 Best Large Companies to Work For in the UK.

The College entered the Best Companies awards for the second year running and was **ranked nationally as the 94th best company to work for**. Leaders were also delighted to be recognised as the 11th best Education and Training Provider to work for in the UK as well as the **40th Best Company to work for in the East of England**.



Stuart Rimmer, Chief Executive, said: "The award demonstrated the ability of the amazing staff to overcome the most challenging times."

In order to enter the Best Companies awards, staff were invited to take part in a survey to share their views with leaders and Governors about working life at the College. And for every survey completed, the College donated an Easter egg to the Lowestoft Foodbank, with 400 eggs dropped off by the team in March.



Engagement Ambassadors

The College inducted **38 Engagement Ambassadors** to work with department leaders and senior management group to ensure staff voice is heard and listened to. Thanks to the Engagement Ambassadors, we had our highest levels of engagement in this year's staff survey.

Staff Awards 2022

The staff awards for 2022 were announced at the College celebration in July. The awards recognise colleagues, leaders and teams who have done an amazing job during the past year. The winners were...

Inspirational Teacher of the Year

Andrew Timberlake
Dave Patterson
Mark Walker

Leader of the Year

Stuart Jennings

Team of the Year

Performing Arts

Making College Life Great Award

Roni Reade

Team Player of the Year

Jenni Coles
David Clarke
Steph Willis

Grace Musson Values Ambassador

Lucy Newrick
Sophie Gillet

Congratulations to all of the staff for receiving their awards.



Why We Love East Coast College

"The freedom, trust and sense of purpose I get each and every day makes me feel valued."
- ECC staff member

"Engaging with some truly wonderful colleagues daily. They make this place wonderful."
- ECC staff member

"Everyone is happy to share resources and information and they listen respectfully to each other."
- ECC staff member

"I love ECC because of the support available for us. The SAMs are always wanting the best for us and looking for the best opportunities to help us succeed." - ECC student

"It's a friendly and supportive atmosphere that allow us to progress."
- ECC staff member



"The College has the community at its heart, and every staff member wants to help every student to progress."
- ECC staff member

"I love East Coast College because of the teachers and the help they provide, always going that extra mile to help with my learning." - ECC student

"East Coast College values me as an individual while enabling me to work within a great team."
- ECC staff member

"Staff are incredibly passionate about their learners, not just committed to ensuring they complete their qualifications but to create careers and futures for every student." - ECC staff member

"We are a work family and staff care for each other professionally and as friends, moving effortlessly to support, inspire and respect each other. Our ethos of care continues into the local community where staff fundraise to support local initiatives and projects."
- ECC staff member

"I love the togetherness across the College. everyone moves together to help each other and our community." - ECC staff member



"I love East Coast College because of the pastoral support they provide. Whatever issues you face, they always help you through."
- ECC student

"The College is at the forefront of Lowestoft's regeneration and is an exciting, dynamic and community-focussed institution."
- ECC staff member



Financial Report

Income	2021 (£'000s)	2022 (£'000s)
Funding body grants	19,882	22,099
Tuition fees and education contracts	4,117	3,849
Other income	3,338	4,348
Total	27,337	30,296

Expenditure	2021 (£'000s)	2022 (£'000s)
Staff costs	18,102	18,701
Other operating expenses	6,283	7,883
Depreciation and amortisation	3,435	2,580
Interest and other finance costs	669	459
Total	28,489	29,623

Surplus	2021 (£'000s)	2022 (£'000s)
Surplus before other gains and losses	(1152)	673
Gains on disposal of fixed assets	73	
Surplus before tax	(1079)	673
Actuarial loss in respect of pension schemes	(174)	(174)
Total comprehensive	(1,253)	499

Balance sheet group	2021 (£'000s)	2022 (£'000s)
Total fixed assets	54,019	53,200
Net current assets	(891)	24
Total assets less current liabilities	53,128	53,224
Creditors - amount falling due are more than one year	(44,129)	(43,551)
Defined benefit obligations	(22,254)	(22,254)
Other provisions	(270)	(255)
Total net asset	(13,510)	(12,836)
Total unrestricted reserves	(13,700)	(13,027)

In 20/21 the College achieved a 'Good' financial health rating and plans to achieve 'Good' in 21/22.

Our Sustainability

East Coast College is committed to the principles of sustainability and minimising the adverse impact of our activities on the environment. Our sustainability policy endorses this commitment and guides staff and students in the desired environmental practice. It also promotes this commitment to sustainability to all of our stakeholders. As a College we recognise the need to act sustainably across all operations and accept our obligation as an education provider to set a good example of sustainability.

Our actions will include...



Adopting recognised good practice relating to sustainable development across all our operations, and comply with all applicable legal requirements.



Developing and regularly reviewing sustainability targets against appropriate benchmarks.



Raising awareness of sustainability issues among learners through related curriculum and enrichment activities, and among staff and visitors.



Building links with local industry partners who demonstrate and support sustainable practices to further support curriculum and work experience opportunities for students.



Encouraging sustainable travel by staff, learners and partners.



Maintaining effective waste management procedures that reduce the use of landfill by recycling opportunities.



Monitoring energy consumption.



Developing student and staff ambassador roles.



Following sustainable construction principles in all new building developments and refurbishments of existing buildings.



Developing a Sustainability Guide with learners and staff, and ensure that information on the College's progress towards meeting sustainability targets is made available.



Committing to the Association of Colleges (AoC) development works within curriculum and wider college development.

Our Mental Health Charter

East Coast College is committed to the positive wellbeing and mental health of our community. We signed up to the AoC Mental Health Charter in 2019, recognising the need to create an environment that promotes student and staff wellbeing and pledge our actions to proactively support this.

These are the commitments we made and some of the highlights of our journey...

Ensure that wellbeing and mental health work is led by a senior manager supported by a member of staff with particular responsibility for mental health.

The College has a structure in place where responsibility for mental health support and provision is led by the Chief Executive and two senior leaders covering students and staff.

Have a wellbeing and mental health policy accompanied by a clear implementation action plan which is monitored regularly and reviewed annually.

Create an open and inclusive college ethos which includes respect for those with mental ill health. Promote equality of opportunity and challenge mental health stigma through curriculum teaching and also promote wellbeing through tutorial programmes and providing relevant information to parents and carers.

Our aim is to normalise the conversation around mental health with students, staff, parents/carers and colleagues by linking wellbeing to each part of the individual's experience of college. This includes: promotion of local and national campaigns, partnership collaboration, challenging negative language and perception, tutorials around mental health topics including healthy relationships, mindfulness, social action, restorative approaches, career planning and resilience, training students to become wellbeing champions and developing positive communication skills in relationships with others.

Provide appropriate mental health training for staff and ensure a consistent and positive approach to staff wellbeing.

The College commits to continuing staff training around a range of mental health areas, including: understanding suicide, handling conflict, the language of mental health, emotional intelligence, menopause awareness, stress awareness, creating a positive email culture, best practice in interviewing students and mental health first aid. During the pandemic, staff members received a phone call to check in on their individual wellbeing.

Encourage and collect student views on mental health and wellbeing by working with the Student Union and other student representative bodies.

Student surveys and forums have included topics relating to positive mental and physical health. These include online surveys, 10 minute takeovers in classrooms, specialist external organisations such as NSFT, CCG, UEA, Crime Commissioner, Youth Parliament, Patient Participation and the Norman Lamb Mental Health Trust.



Establish effective links with local health and voluntary sector mental health groups and provide targeted individual mental health support where appropriate or alternatively signpost to external support services.

We work with over 80 specialist partners to provide targeted support, including in liaison with CAMHS/ local mental health services, health, voluntary sector and public sector organisations. We are a member of over 10 local and regional networks to support wellbeing and careers.

Promote the benefit that physical activity and sport has on mental wellbeing.

We have committed to developing more enrichment opportunity through recruitment of an activities co-ordinator. Increased opportunity based on a student survey will underpin and increase this offer.

Our Mental Health Qualified Staff

Alan Wagner, Alexandra Trail, Alison Cumbers, Alison Hone, Ann Wall, Antonia Coote, Ben Greer, Brendon Pettit, Brenda O'Neill, Carly Adamson, Carole Wyer, Cathryn Abigail, Cathryn Cutter, David Patterson, Debbie Foster, Elise King, Emma Furness, Hannah Hillman, Heather Connolly, Helene Quinn, Holly Chase, Jane Capps, Joanna Jeeves, Jolanta Pimpicka, Joleen Azevedo, Jolene Brown, Karen Bowles, Karen Lawless, Karen Sullivan King, Karlie Waterer, Kate White, Ken Allen, Kerry Payne, Khaled Abdelsalam, Lee Nevill, Madeleine Moretta, Marie Taylor, Mat Dale, Matthew Page, Melanie Tindsley, Nelson Daniel, Nicky Stubbs, Omal Mumuni-Timtey, Pam Birt, Paul Padda, Paul Smith, Peter Read, Phil Hicks, Philipa Sheperdson, Rachel Bunn, Rachel Hunt, Richard Holmes, Ridwanul Hoque, Rod Barker, Rosalind Randell, Ruth Bollinger, Ruth Straughan, Ryan Edmonds, Sandra Smith, Simon Hands, Steve Cook, Steven Boothby, Tiffany Ward, Tom Smith, Tracy Middelston-Bolch and Wendy Stanger

Thank you for all your work supporting staff and students

Partnering with our Community

Our students are supported by outstanding partnerships with specialist organisations and employers, that alongside the College teams help promote positive wellbeing and future career pathways. Organisations and hundreds of local and national employers attend events, run information stands, offer experiences of the workplace, run forums, support students in person and online.

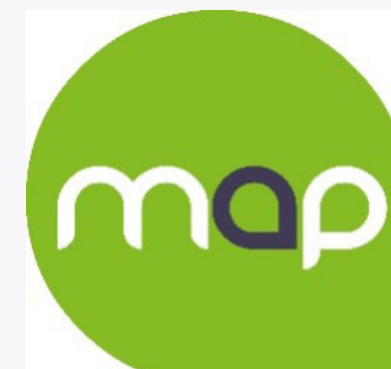
Students have helped define and shape local health services, served as mental health ambassadors, given their time and energy to volunteering and social action and made a real difference in their community.



The College works with hundreds of partner organisations to provide support and opportunities. Thanks for supporting our college!

A few of our partners include...

- Terrence Higgins Trust
- Loan Shark Helpline
- Ormiston Families
- MAP
- Mind
- Norfolk and Suffolk NHS Foundation Trust
- Anchorage
- Fatal 4 Road Safety
- Chat Health
- Great Yarmouth Borough Council Locality Group
- Bystander
- Ink Project



GoodForMeGoodForFE

Across 2021/22, staff and students donated **6,975 items**, raised **£2,257.49** and took part in **7,186 social hours** as part of the GoodForMeGoodForFE campaign.



Catering students **baked 3,000 portions of cake** for the Sotterley Country Fair

Music and Performing Arts students **raised £136** for mental health charities and in lieu of performance tickets, collected **170 items to be donated to foodbanks**

Travel and Tourism students made cards for a local **resident's 100th birthday**, strengthening student community connections

Childcare students made worry dolls for local children's charities that support children's wellbeing



Babybank items were donated by partners, students and staff to support student families. **3,282 items** were collected

Welding students designed a log burner which was **auctioned for £1,000** for local wildlife charities and created 120 social action hours



GOOD FOR ME
GOOD FOR FE

Students **decorated Yare Art Gallery**, refreshing the gallery space ready for local artists to exhibit their work

Prince's Trust joined forces with Gardline, Sea Life Centre and Norfolk Beach Cleans to sweep Great Yarmouth beach, **collecting over 76kg of rubbish**



Media students worked with Freshly Grated to **boost local charity activity**

For Armistice Day, **over 50 social action hours** were completed with crocheted poppies and a student-led parade

Students held an anti-fashion show to highlight the **impact of disposable fashion**

Students from the ALS enrichment programme **raised £142** selling handmade Christmas gifts. They donated £75 to Foxy Lodge Wildlife Rescue to support their work caring for injured wild animals and the rest of the money will go towards future college projects



Working with our Schools

The college engaged with its feeder schools across over 100 events and visits to support prospective students with their choices. Promoting choice, career pathways and supporting transition is a college wide approach. This has included the schools liaison lead; marketing team; curriculum teams; careers; SEND and wellbeing teams hosting activities, offering bespoke support and visiting schools. They included:

- Subject presentations and assemblies for Year 9 to 11 students
- Interview practice
- Inspiring pupils at higher education and apprenticeship events
- Focussed sessions including STEM
- County careers events
- Parents and carers sessions for Years 7 to 13
- Linking up employers and school class groups
- Being active members of county professional careers groups, working alongside a wide network of school, FE and private training provider colleagues
- Working closely with New Anglia Local Enterprise Partnership (NALEP) to maximise opportunity and links with events aimed at schools



Our schools are vital partners in supporting transition, giving advice and gathering information. Thank you!



Examples of our work include:

- Working alongside the Norfolk and Suffolk NALEP Enterprise Co-ordinators, supporting professional development and curriculum areas including STEM and Foundation
- The Engineering team attending the careers fair at **University Technical College Norfolk**
- Transition visits to and tours for schools supporting pupils with special educational needs and disabilities
- Two taster day sessions for Year 10 students at **Sir John Leman High School**
- Three sessions of college tours at the Great Yarmouth Campus for Year 11 students from **Lynn Grove**
- Presenting at **Ormiston Venture** and **Benjamin Britten's** careers and after school clubs
- Inspirational labour market and skills talk at **Ormiston Denes**
- Post -16 events for pupils, parents and carers across 18 feeder schools including **Ormiston Flegg, East Point Academy, Pakefield High School, Acle Academy, Hobart High School, SET Beccles, Caister Academy and CNS**
- Health and Social and Childcare group talks at **Lynn Grove** and **Sir John Leman**
- Creative art sessions with **Ormiston Venture**
- Arranging T Level training for local schools from Education Foundation Training
- Providing work experience placements for **Acle Academy** and **Lynn Grove** pupils
- Attending Year 6 transition events at **Cliff Park Ormiston Academy** and **Pakefield High School**
- Taking animals and a virtual welding kit to a **Stalham High School** Year 9 event
- Delivering careers posters linked to subjects for schools to display

Interviews:

- Feedback showed that on a scale of one to five, school applicants rated their college interview experience at 4.6 and 99% said they found their interviewer approachable and friendly.
- On a scale on 1-5 school applicants rated their college interview experience 4.6
- 99% interviews found their interviewer approachable and friendly



Research Group at ECC

This year the College has formed a new and exciting group to encourage research practice. The aim of the group is to build a research culture, building on work done during the pandemic. The College helped establish, and are part of, the East Anglian branch of the Learning and Skills Research Network and have participated in their three seminars to date.

The College has linked to the founder of the Learning and Skills Research Network, Ian Duckett, who is supporting the college with conversations regarding research with AoC. The group has devised an ethics form used by anyone doing research and Professor Peter Lavender, Vice Chair, has volunteered to lead the ethics process for the College.



Painting the College RED

Currently, the intended impact of ECC's RED System, Research into Education and Development, aims to inspire teachers to invest in the development of their pedagogy, so that all learners achieve aspirational outcomes. Every element of the RED system is about reflective practice. These reflections act as base-line assessments from which we measure the success of any new initiatives, and managers evaluate the effectiveness of this learning-based observation system.

136 teachers completed RED in 21/22. These have been supported by the Advance Teacher Practitioners.

Looking ahead, we have revised the model, based on our RED philosophy, and will use teaching triangles to continue our work on the theory that positive teaching skills are transferable and that staff learn not from being observed, but from observing their peers.

The RED Triangles will focus on a research theme from a list that has been crafted together based on this year's feedback from staff reflections. Group RED Development Plans will be built in throughout these projects to help with reflection and to identify, as a team, the most effective strategies for improvement. A celebration of new teaching strategies and learning impact will take place at the end of the summer term. This will be a cross-campus event to share the results of our research and experimentation.

Research through Teacher Education

The College is really proud of all the teacher education students, who proactively research pedagogy as part of their studies. This year has seen research projects including: - Exploring behaviour management models and strategies to support low-level disruption/ focus/boundaries, improving low-level motivation/ developing a growth mindset, improving grit and resilience (reaction to setbacks). The efficient, meaningful and effective feedback processes, improving students' self-regulation, effective self-reflection, using metacognitive questions for learning.

Also, teamwork and problem-solving, public speaking and active learning – increasing greater independent discovery and responsibility. Congratulations to all our teacher-researchers who have completed the year.

Research into Personal and Social Development

Nikki Lane, Assistant Principal, Student and Wellbeing Support and Paul Padda, Deputy Principal are leading a project to understand the effectiveness of tutorial and the discovery of what students want against what we provide under the broader banner of personal social development.

The research will discover the current student experience leading to a change in the topics of delivery and also how tutorial is taught.

900 students have answered a survey with wellbeing team and ATP's working together with smaller groups.

The College is working with 38 other college who are reviewing their tutorial process too.

Research through international visits:

Holly Chase, Assistant Principal, Further Education has formed a small research group of staff exploring the impact of international travel for 16-18-year olds in terms of academic achievement, personal development and progression/destination choices. This is a piece of action research and the team have started to undertake a literature and efficacy review.

Scholarly Activity in Higher Education

Our Higher Education team are exploring a research project on building the resilience of higher education students and how we better support students undertaking degree programmes at ECC in a post pandemic learning environment.

Research through leadership practice and professional Learning

The College continue to support leaders through the business management degree programme that is leading to interesting management research into a broad range of topics including; how to build a technical teacher workforce and exploring new curriculum related to the 'Green' agenda. Outcomes from this research will inform future college policies.

Congratulations to all our staff who have completed degree and higher or master's degree level programmes this current year supported by Professional Learning.

"I am massively encouraged by groups of staff coming together and forming communities of research practice, that not only will be professionally rewarding but rapidly shifts the College to more evidence-based practice and deeper academic understanding".

Stuart Rimmer, CEO

eastcoast COLLEGE

A large, stylized white graphic on a dark background. It features a long, thin, curved line that starts from the bottom left and sweeps upwards and to the right, ending in a small circle. Along this curve, there are three more solid white circles of increasing size, creating a sense of motion or a stylized 'C' shape.

At East Coast College we are proud to positively change lives every single day. Thank you to all of our staff, students, employers and community supporters.

We couldn't do this without you.

Lowestoft Campus

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Lowestoft
Suffolk
NR32 2PJ

Great Yarmouth Campus

Suffolk Road
Great Yarmouth
Norfolk
NR31 0ED

Lowestoft Sixth Form College

Rotterdam Road
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NR32 2PJ

